

Executive Director/Director

Transformational education executive with a distinctive blend of private and public sector executive experience, driving strategic partnerships, professional services, organizational transformation, and client success.

Proven success leading multimillion-dollar consulting engagements from client discovery and solution design through proposal development, executive presentations, contract execution, implementation, and account expansion. Directed a \$10 million multiyear school improvement engagement, managed a \$11 million services portfolio, and delivered \$3 million in contracted services within nine months while maintaining budget, margin, and client performance objectives. Trusted partner to executive sales teams, CEOs, superintendents, and district leaders, with extensive experience developing customized education solutions, leading a 100-member executive consultant network, and converting complex client needs into long-term strategic partnerships. Brings the perspective of both an accomplished education practitioner and corporate executive, with experience building leadership capacity, developing strategic partnerships, securing and deploying improvement funding, and guiding complex organizations through change. Fully bilingual and biliterate in Spanish, with a Ph.D. in Curriculum and Instruction.

Areas of Expertise

- Strategic Planning & Implementation
- Organizational Change Management
- Instructional & Academic Acceleration
- School & District Transformation
- Transformation & Turnaround Strategy
- Revenue Growth & Account Expansion
- Business Proposal Development
- Business & Education Partnerships
- Education Strategy & Innovation
- Executive Presentation & Consulting
- Client Relationship Management
- Consultant Network Leadership

Career Experience

Bridgeport Public Schools | 2025 – 2026

Executive Director of School Turnaround

Directed turnaround strategy for Tier II and Tier III schools by aligning curriculum, human resources, operations, and accountability functions into coordinated school improvement plans. Evaluated, supervised, coached, and mentored 15 principals in 15 turnaround campuses.

- Strengthened principal leadership capacity through executive coaching focused on instructional leadership and effective implementation of Multi-Tiered Systems of Support (MTSS).
- Reinforced school-level compliance and accountability by guiding principals in addressing requirements within broader improvement efforts.
- Coached and supported 14 principals as they developed and implemented school improvement and turnaround plans.

Southbridge Public Schools – Southbridge, MA | 2022 – 2025

Special Assistant to the Superintendent

Served as senior advisor and Cabinet member to the Superintendent while leading districtwide multilingual learner strategy and representing the district in public, family, and community forums. Provided executive-level guidance on multilingual education, professional learning, student attendance, school improvement, and high school turnaround priorities.

- Expanded K–12 multilingual and dual language programming, strengthening pathways toward bilingualism, biliteracy, sociocultural competence, academic achievement, and the Seal of Biliteracy.
- Developed a K–5 staircase to biliteracy in collaboration with HILL for Literacy and used English and Spanish assessment data to guide student grouping, targeted interventions, and progress monitoring.
- Strengthened instructional capacity by co-developing and facilitating SIOP and Sheltered English Instruction professional development and coaching cycles for K–12 teachers and administrators.
- Improved multilingual learner program implementation and compliance through collaboration with the State Department of Education on credentialing, curriculum, technical assistance, and corrective action requirements.

New London Public Schools – New London, CT | 2019 – 2022

Principal, Multi-Magnet Campuses

Led complex grades 6–12 multi-magnet campuses by overseeing school transformation, instructional systems, staff evaluation, budgets, operations, and community engagement. Directed improvement planning with a focus on academic and social-emotional growth while supporting Arts, STEM, and International Baccalaureate pathways.

- Secured and strategically deployed state turnaround grant funding to support comprehensive middle and high school improvement initiatives.
- Improved school climate, culture, and academic performance metrics by 10–25% while serving as Principal of New London High School, leading targeted improvement efforts at the Superintendent’s request.
- Co-led the District Equity Committee and delivered PK–12 training and implementation support using Glenn Singleton’s Courageous Conversation About Race framework.

Southbridge Public Schools – Southbridge, MA | 2018 – 2019

Assistant Superintendent of Secondary Redesign

Headed secondary redesign and multilingual education initiatives by overseeing grades 6–12 curriculum alignment and K–12 English Language Learner and dual language programs. Supervised school leaders and managed external and community partnerships supporting rigorous, standards-aligned instruction.

- Improved campus climate, culture, and academic performance in English Language Arts and Mathematics by managing improvement initiatives and collaborating with external partners.

New London Public Schools – New London, CT | 2017 – 2018

Principal, CB Jennings Dual Language & International Magnet (K–5)

Led schoolwide instructional and cultural improvement by overseeing implementation of the school improvement plan and strengthening dual language instruction. Developed assistant principals and teachers through targeted coaching while coordinating with state officials and external consultants to advance school priorities.

- Successfully moved the school out of “Focus School” status within one year through targeted instructional and cultural reforms.

International Center for Leadership in Education (ICLE) – Albany, NY | 2015 – 2017

Senior Fellow, ELL Practice Area

Advised schools and districts nationwide on research-based strategies to strengthen English Language Learner academic and language achievement. Delivered professional development, leadership coaching, and instructional guidance.

- Achieved a 100% contract conversion and implementation rate on multimillion-dollar opportunities by serving as the organization’s subject matter expert for school districts with high English and Multilingual Learner populations across Arizona, New Mexico, New York, Pennsylvania, Illinois, and Puerto Rico.

Scholastic Achievement Partners and Scholastic International – San Juan, PR | 2012 – 2015

Chief Academic & Turnaround Officer

Directed school improvement services across 57 federally funded schools, leading executive coaching, implementation, and delivery of large-scale consulting engagements. Managed multimillion-dollar portfolios, partnered with executive sales leadership on business development, and oversaw contract execution, client relationships, consultant networks, and financial performance.

- Directed a \$10 million multiyear Puerto Rico school improvement engagement across 57 federally funded schools.
- Managed a \$12 million portfolio with accountability for contract delivery, margin performance, and client success.
- Delivered \$3 million in contracted services within nine months, meeting implementation and financial objectives.
- Led end-to-end consulting engagements, including proposal development, executive presentations, and contract closure.
- Led 100+ executive and instructional coaching teams and consultant networks to ensure successful implementation across large-scale improvement initiatives

Scholastic Achievement Partners / International Center for Leadership in Education – Rexford, NY | 2009 – 2012

Executive Director, Education Partnerships

Built national and international education partnerships, designing integrated school improvement solutions that combined professional services and educational products. Partnered with sales leadership to support business development, proposal development, contract renewals, executive client engagement, and delivery of consulting and professional learning services.

- Supported business development through executive client engagement, proposal development, and solution design for multimillion-dollar opportunities. Responsible for achieving sales targets while keeping margins and project management.

Additional experience as a **Director, Bilingual & ESL Programs** and **Principal, Associate Principal & Teacher**.

Education & Credentials

Ph.D., Curriculum & Instruction — University of Connecticut

M.A., TESOL — University of Connecticut

B.B.A., Accounting & Finance — Catholic University of Puerto Rico